A meeting of teachers of this course was held with a view to achieve the following aims:

- To finalise the topic wise reading list according to the newly framed CBCS course structure
- To discuss the pattern of the semester end exam
- To figure out how changes could be brought about in the listed topics to complete the course in time as well as to give a good intuition of the concepts to the students.
The issues discussed at the meeting were as follows:

1. Marks allocation in the final exam question paper would be as follows: Maximum Marks: 75

   It was decided that no specific section wise weightage should be given and it should be left open to the paper setter as a particular question may cut across two or more topics.

2. It was also decided that in the final exam 7 questions should be asked out of which, a student should be asked to attempt 5 questions of 15 marks each.

3. Since students have already been exposed to Jay L. Devore, “Probability and statistics for Engineers”, Cengage Learning, 2010 in the third semester, hence it was decided to continue the same text for the topics on “Statistical Inference”. All the sub-topics under this topic are equally important for understanding the concepts of econometrics as well as from an examination point of view. This should also be brought to the notice of the paper setter.

4. The internal assessment would be a total of 25 marks which would comprise of 10 marks Class test, 10 marks Class test/project and 05 marks attendance. The project work is kept optional and individual teachers can decide on undertaking it depending upon the computer facilities in the college, time, and interest of the students. However it was also emphasized that the decision to undertake project or class test must be applicable on all students in a particular college.

A subcommittee was setup consisting of the following members to work on the topic wise reading list.

1. Ms. Deepika Goel, Aryabhatta College
2. Ms. Shailu Singh, Hans Raj College
3. Dr. Shilpa Chaudhary, Janki Devi Memorial College
4. Dr. Paramjit Kaur, Sri Guru Gobind Singh College of Commerce
5. Dr. Sonia Goel, Ramjas College

The details of the Syllabus, Topic-wise Reading list, recommended text books and are attached.
SYLLABUS

I. Nature and scope of Econometrics

II. Statistical Inference
   i. Normal distribution; chi-sq, t- and F-distributions
   ii. Estimation of parameters
   iii. Testing of hypotheses
   iv. Defining statistical hypotheses
   v. Distributions of test statistics
   vi. Testing hypotheses related to population parameters
   vii. Type-I and Type-II errors; Power of a test
   viii. Tests for comparing parameters from two samples.

III. Simple Linear Regression Model: Two Variable Case
   i. Estimation of model by method of ordinary least squares
   ii. Properties of estimators
   iii. Goodness of fit
   iv. Testing of Hypotheses
   v. Scaling and units of measurement
   vi. Confidence intervals
   vii. Gauss Markov Theorem
   viii. Forecasting

IV. Multiple Linear Regression Model
   i. Estimation of parameters
   ii. Properties of OLS estimators
   iii. Goodness of fit- R² and Adjusted R²
   iv. Partial regression coefficients
   v. Testing Hypotheses: Individual and Joint
   vi. Functional Forms of Regression Models
   vii. Qualitative (dummy) independent variables

V. Violations of Classical Assumptions: Consequences, Detection and Remedies
   i. Multicollinearity
   ii. Heteroscedasticity
   iii. Serial Correlation

VI. Specification Analysis
   i. Omission of a relevant variable
   ii. Inclusion of irrelevant variable
   iii. Tests of specification
<table>
<thead>
<tr>
<th>TOPIC NO.</th>
<th>TOPIC</th>
<th>READINGS FROM CORE TEXT</th>
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<tbody>
<tr>
<td>1.</td>
<td>Nature and scope of Econometrics</td>
<td>Gujarati: Ch 1</td>
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</table>
| 2.       | Statistical Inference                      | Devore: Ch 7: Sec 7.4
                                                      | Ch 8: Sec 8.1 (exposition to be developed only using normal and t-distribution. Questions on hypothesis testing for binomial distribution are excluded),
                                                      | Sec 8.2 (excluding “β and sample size determination”, that is pages 313-314 and 318-320),
                                                      | Sec 8.4 (excluding “More on interpreting p values”, that is pages 335-337),
                                                      | Ch 9: Sec 9.1 (excluding “β and the choice of sample size”, that is page 350)
                                                      | Sec 9.5: pages 382-384 excluding p-values of F test. |
                                                      | Gujarati: Appendix D, pages 507-510            |
| 3.       | Simple Linear Regression Model: Two Variable Case | Gujarati: Ch 2, Ch 3                                        |
                                                      | Dougherty: Ch2
<pre><code>                                                  | (excluding “A Monte Carlo Experiment”, that is Sec 2.4)                      |
</code></pre>
<p>| 4.       | Multiple Linear Regression Model           | Gujarati: Ch 4, Ch 5, Ch 6: Sec 6.1, 6.2 and 6.5             |
| Dougherty: Ch3 (excluding Sec 3.4), Ch5: 5.1 and 5.4.                        |
| 5.       | Violations of Classical Assumptions: Consequences, Detection and Remedies | Gujarati: Ch 8, Ch 9 (Excluding Sec 9.5), Ch 10 (Excluding Sec 10.6, Appendix 10A) |
|                                                             |</p>
<table>
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<tr>
<th></th>
<th>Multicollinearity; Heteroscedasticity; Auto-correlation</th>
<th>Dougherty: Ch 3 (only sec 3.4 is to done), Ch 7: Goldfeld-Quandt test (p. 285-286 are to be done), Ch12 (pp 434-440 are to be done).</th>
</tr>
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</table>
| 6. | **Specification Analysis**  
Omission of a relevant variable; Inclusion of irrelevant variable; Tests of specification | Gujarati: Ch 7: Sec 7.1  
Dougherty: Ch 6: Sec 6.1 |

**Reading List**


It was decided that in addition to the sections mentioned above, the teachers may also refer to the relevant sections from the following books:

   This book provides very good intuitive explanation for all the topics covered in the syllabus. The appendices R.9, R.10, R.13 provide a good explanation to the topics covered under statistical inference.


**NOTE:** Readings recommended for the teachers will help to understand the intuition of the concepts but no specific question should be asked based upon them. The intuition is also useful for students but it is optional for them to use the books.