The following decisions were taken:

1. Teachers should take note that there are two changes in the reading list for this year. Two compulsory readings from last year’s reading list are now recommended readings.

2. Guidelines for paper setting remain the same as last year: the maximum marks for the final examination would be 75, with the remaining 25 marks for internal assessment. Students should be asked to answer four questions in all. The paper should be divided into two parts. Part A would have three questions of 15 marks each.
each, cutting across readings/sections in the reading list, of which students would be required to answer one. Part B would have six questions of 20 marks each of which students would be expected to answer any three.

**Reading List**

1. **Colonial India: Background**

2. **Macro Trends**
   - Population:
     - Sumit Guha: ‘Mortality decline in early 20th century India’, IESHR 1991 [Particularly pp 371-74 and 383-87; the pages in between, which involve Guha’s critique of Klein, are to be de-emphasised for detailed reading and examination]
     - L. Visaria and P. Visaria, “Population” [only pp 487-489] in Cambridge Economic History of India (Vol.II) ed. By Dharma Kumar [Whereas pp 487–489 are essential reading for estimates of population growth in the census period the subsequent pages in this article can be used as a background reading by the teachers to provide the students an overall dimension of the demographic change]
   - Labour force and Occupational structure
   - National Income

3. **Agriculture** (land, labour, capital, technology, commercialization, famines and environment)
   - Irfan Habib, *Indian Economy 1858-1914* (A People’s History of India, Vol.28, Tulika 2006. Chapter 3 pp.51-74 (Sections 3.1, 3.2 and 3.3)
   - Jean Dreze, *Famine Prevention in India* in Dreze and Sen (eds.) Political Economy of Hunger, WIDER Studies in Development Economics pp.13-35 (Sections 1.1 and 1.2)
4. **Railways and Industry** (Railways; The deindustrialization hypothesis; The rise of the modern industrial sector and the growth of entrepreneurship; Traditional industries; Supply of industrial labor)
   - John Hurd, “Railways”, CEHI pp.737-761
   - MD Morris, Emergence of an Industrial Labour Force in India, OUP 1965, Chapter 11, Summary and Conclusions pp.198-210

5. **Economy and State in the Imperial context** (The imperial priorities and the Indian economy; Drain of wealth; International trade, Capital flows and the colonial economy – changes and continuities; Government and fiscal policy)
   - Irfan Habib, Indian Economy 1858-1914 (A People’s History of India, Vol.28, Tulika 2006. Chapter 2 pp.23-34 (Sections 2.1, 2.2)
   - Basudev Chatterjee, Trade, Tariffs and Empire, OUP 1992, Epilogue

**Recommended Background Readings:**

3. Daniel Thorner, *Agrarian Prospect in India* Chapter 1, pp.1-13
4. A.K. Bagchi, “Deindustrialisation in India in the Nineteenth Century: Some theoretical implications”, Journal of Development Studies, 1976 (pp. 135-145) [This reading should be used as an essential background to P. Parthasarathy’s article in Section 4.]
5. Dharma Kumar, “Fiscal System”, CEHI [only pp. 905- 939] This reading should be used as essential background to BR Tomlison, *India and the British Empire 1880-1935*, IESHR Vol.XII

The Background Readings are essential for teachers. Students are encouraged to read them for better comprehension though questions will not be set on these.