

Curriculum Vitae

RIMJHIM SINGH

Ph.D Scholar of Economics (2015 Batch), Delhi School of Economics, University of Delhi.

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Education:

Exam	School/Board College/Univ.	Year of passing	Percentage marks	of	Subjects
Matriculation	Montfort School, Delhi, CBSE	2008	91.5		Maths, Science, Social Science, Introductory I.T, English, Hindi
10+2	Montfort School, Delhi, CBSE	2010	91.25		Physics, Chemistry, Maths, Economics, English
B.A.(H) Economics	Ramjas College, University of Delhi	2013	80.10 (Annual Mode)		POE, MME, Stats, Eng, Mathematical Awareness, Micro, Macro, Eco. History of India, India's Eco. Dvpt. , Logic, Linear Algebra, Eco., State & Society ,Dvpt. Eco. , Money & Financial Markets, Public Eco., International Eco.
M.A. Economics	B.R. Ambedkar University, Delhi	2015	CGPA 7.56 (Out of 10)		Micro, Macro, Int. Trade & K. Flows, Stats, Theories of Value & Dvpt., Capitalism, colonialism & dvpt., Dvpt. Eco., Econometrics & Data Analysis, Research Methods, Labor Eco., Social Choice, Game Theory, Indian Eco., Mathematical Methods for Economics

Ph. Coursework	D Delhi School of Economics, University of Delhi	2015	63	Econometrics, Industrial Organization, Game Theory, Ph.D Econometrics.
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Academic Achievements:

Excellence in Studies Award (2004-05), (2008-09), Montfort School, Delhi

CBSE Topper in Introductory I.T., Class X, CBSE Board 2008, with 100% marks.

Rank 4 in B.A. (H) Economics, I Year (Ramjas College, D.U)

Rank 1 in B.A. (H) Economics, II Year (Ramjas College, D.U)

Rank 1 in B.A. (H) Economics, III Year (Ramjas College, D.U)

Overall Rank 1 in B.A. (H) Economics, Ramjas College, D.U (all three years combined)

Rank 1 in Semester 1 of M.A. Economics (Ambedkar University, Delhi)

Rank 4 in Semester 2 of M.A. Economics (Ambedkar University, Delhi)

Rank 3 in Semester 3 of M.A. Economics (Ambedkar University, Delhi)

Rank 3 in Semester 4 of M.A. Economics (Ambedkar University, Delhi)

Projects Undertaken:

- 1. Financial Reforms in India** (2011-12)
- 2. The role of the Railways in the pre-colonial India** (2011-12)
- 3. Fixed Exchange Rate Regime in India** (2012-13)
- 4. An Analysis of the status and potential of the Delhi Tourism Industry**, December, 2014

Spurred on by my first hand observations of London tourism during my visit to this wonderful city in 2014, I prepared a project report on the topic ‘An analysis of the status and potential of Delhi tourism industry’ using primary data collected by me from various tourist destinations in Delhi and submitted it to Ambedkar University Delhi. I was the sole researcher in this ambitious project and carried out data analysis using SPSS.

- 5. Economics of Caste**, January 2015

Our team investigated whether caste system is responsible for inequality and poverty in India. We analysed the data from *India Human Development Survey of 2004-05* using STATA.

Through our analysis, we can infer that discrimination based on caste is present not only in pre-market opportunities such as education, ownership of assets, standard of living, sanitation and hygiene but also impacts inequality in economic outcome such as income earned. Thus, caste discrimination is holding back the development of our country, and there is a greater need of policies and remedy to attain an egalitarian society.

Publications:

Paper in eBook : “Sport and Anti-Sport: Big Game Hunting in Jim Corbett’s India”, IDN Press, Oxford, as co-author.

The paper deals with the Big Game hunting in the colonial India. Jim Corbett, arguably British India’s greatest hunter, was actively involved in big game hunting during the first half of the twentieth century. During this period, hunting was recognized and practiced as a popular sport by the adventure loving members of the ruling community. Not only did hunting provide endlessly exciting opportunities to test one’s marksmanship and sporting acumen, but also manifested the control and mastery of the ruling community over the natural as well as the human resources of colonial India. More often than not, such hunting expeditions could aptly be termed as ‘anti sport’ as they led to merciless butchering of hundreds of wild animals within the course of a single day, without providing them a sporting chance to retaliate or escape.

Presentations done:

1. On the *Wealth of Nations* by Adam Smith, 2014
2. The Drain of Wealth in Pre-Colonial India, 2014
3. Caste and Development, 2015
4. Public Distribution System in India, 2015
5. Efficiency Wage Theories, 2015
6. Collusion in Firms (As a part of the Ph.d Coursework, Industrial Organization).
7. Information and Enforcements in informal credit markets at the Delhi School of Economics (As a part of the Ph.D Coursework, Game Theory).

Papers/ Book Reviews written:

1. Agrarian Constraint in India, 2015
2. Book Review: *Market that Failed* by Chandrasekhar and Ghosh, (2015)
3. Book review- *Industrialization and Innovation: India’s Experience* (2015)
4. Review of the paper ‘Structure of social decision rules which are simple games’ by Satish

K. Jain (2015)

5. Economic ideas of Stanley W. Jevons (2014)
6. Drain of wealth and trade policies in pre-colonial India (2014)
7. Critical review of the links between trade and growth (2014)
8. Efficiency wage Theories
9. **Theory of Collusion and Multimarket Contact** (2015)
10. **The Impact of the economic crisis in Greece on the U.S.**, 2016, Software Package used- Eviews, Econometric technique- Cointegration

Work Experience:

Worked as an intern at the **Ministry of Home Affairs, Government of India** (7-2014 to 9-2014)

Research topic: 'Status of raising of women battalions in CAPFs and their operational utilization and impact'

Skills:

STATA, SPSS, E-Views, Microsoft Word, Microsoft Power Point.

Other Achievements:

Presented a paper titled "Sport and Anti-Sport: Big Game Hunting in Jim Corbett's India" at the Conference organized by the Interdisciplinary Net at Mansfield College, **Oxford**, U.K on 1st September, 2014 as co-author.

Centre for Development Economics Fellowship, Delhi School of Economics, 2015.

Qualified the National Eligibility Test (NET) for Assistant Professorship (June, 2015)

ECA and Leadership Qualities:

1. Participated regularly in plays at school
2. Speaker of the Year Award (2005-06)
3. News Capsule (2005-06), Second prize
4. Social Studies Competition (2000-01), First Prize
5. Junior U.N. Information Test (2003), 71%
6. Inter Class Music Competition (2006-07), Third Prize
7. Science-Commerce Exhibition (model making), Second Prize (2008)
8. Hindi Academy Prize (2009)

9. Science Activity (2003-04), First Prize
10. Elected as the Class Monitor for several years in School.
11. Participated in the 2015 International Essay Competition for Young people organised by the Go in Peace Foundation, Tokyo on the occasion of 70th Anniversary of UNESCO
12. Participated in 'A Travel Grant to Visit a Danish University' organised by the Innovation Centre Denmark, 2015
13. Participated in the 'A Travel Grant to Visit Hyper Island- Global' organised by Hyper Island (Featured at rank 5 in Sqore.com leaderboard, overall result awaited)
14. Participated in 'Chalmers Global Challenge' organised by Chalmers University of Technology, 2015 (Result Awaited)
15. Participated in 'A €2000 Scholarship for Estonian Business School' challenge (Result awaited)
16. Participated in 'A Travel Grant to Visit Kuhne Logistics University' (Result Awaited)
17. Participated in the 'Study at Ca' Foscari University in Venice' challenge (Result Awaited)
18. Participated in the English and Business Skill Challenge organised by Sqore.com.
19. Taught at the **Literacy Classes**
20. When I was in 9th Standard at school I taught the underprivileged students at the Literacy classes organized by our school to promote Literacy in slum areas.
21. Excellence in Studies Award
22. Nominated as the **Student Faculty Coordinator** at Ramjas College, University of Delhi (2012-13).
23. Participated in the **2015 International Essay Competition for Young people** organised by the Go in Peace Foundation, Tokyo on the occasion of 70th Anniversary of UNESCO.

Creative Interests:

Painting, theatre, dancing, Poetry and travelling.

Participated at various plays and dance competitions at school. I love to travel around the world. I feel it broadens the perspective and I learn a lot by talking to new people from the various parts of the world. I also love to write poetry.

