DEPARTMENT OF ECONOMICS
DELHI SCHOOL OF ECONOMICS

MINUTES OF THE MEETING

Subject: B.A. (Hons.), VI Semester

Paper: Indian Economy II

Convenor: Prof. J.V. Meenakshi

A meeting of teachers of the above course was held on January 13, 2020 at 3 p.m.

The following members were present:

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Name</th>
<th>College</th>
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<tr>
<td>1</td>
<td>Pallavi Manchanda</td>
<td>SPM</td>
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<td>2</td>
<td>Kartikeya Kohli</td>
<td>Aryabhatta College</td>
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<td>3</td>
<td>Anshika Sagar</td>
<td>Hindu College</td>
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<td>4</td>
<td>Shubhi Singh</td>
<td>IP college</td>
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<td>5</td>
<td>Divya Signh</td>
<td>St. Stephens College</td>
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<td>6</td>
<td>Rajni Singh</td>
<td>Jesus &amp; Mary College</td>
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<td>7</td>
<td>Prabhleen Kaur</td>
<td>SGTB Khalsa College</td>
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<td>8</td>
<td>Bal Krishn Negi</td>
<td>ARSD College</td>
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<td>9</td>
<td>Ritu Khanna</td>
<td>Daulat Ram College</td>
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In view of the fact that the Exam Branch makes it a practice to randomly use a previous year's question paper, it was decided that no changes to the reading list will be possible. The meeting also suggested that a way out of this impasse be found, as an inability to update readings will seriously compromise the quality of instruction of this course.

Topic-wise reading list for 2020

1. **Macroeconomic Policies and Their Impact:**

   Fiscal Policy; trade and investment policy; financial and monetary policies; labour regulation.


Teachers


2. **Policies and Performance in Agriculture**

Growth; productivity; agrarian structure and technology; capital formation; trade; pricing and procurement.


3. **Policies and Performance in Industry**

Growth; productivity; diversification; small scale industries; public sector; competition policy; foreign investment.


Teachers


4. **Trends and Performance in Services**

**Notes:**

1. **Internal Assessment:** There will be two tests of 10 marks each and 5 marks will be allotted for attendance.
2. **Examination Pattern:** Students would be required to answer any 5 out of 8 questions. Distribution of questions should be roughly proportional to the amount of reading material under each topic.

*Readings with an asterisk* mark are for teachers only.