UNIVERSITY   OF DELHI
DELHI SCHOOL OF ECONOMICS DEPARTMENT OF ECONOMICS

Minutes of Meeting

Subject: B.A. Program with Economics Major and Non-Major

Semester: IV

Course & Code: Intermediate Macroeconomics I: Foundations of Aggregate Income Determination (**ECON008**)

Credits: 4

Duration (per week): 4 hours (3 L + 1 T)

Date & Time: Wednesday, 21st January 2026, 2:00 PM

Venue: [Google Meet]: https://meet.google.com/ckd-qnui-ryh

Convenors: Prof. Dibyendu Maiti

Sub-committee:

Mr. D. Brahma Reddy

Ms. Mahima

Dr. Annu Dalal

In attendance:

Name	College
D. Brahma Reddy	Sri Venkateswara College
Dr . Ruchi Bhalla	Jesus and Mary college
Kakali Barua	LSR College
Parul	Maitreyi college
Dr. Deepika Sharma	PGDAV (Evening)
Prof. Renuka Anoop Kumar	Sri Aurobindo College Day
Dr Dipak Prakash	ARSD College
Mahima khurana	Bharati College
Dr.Anil Kumar	Dyal singh College
Anjali Bansal Gupta	Kalindi College
Ujjayini Roy	Lakshmibai College
Dr. Annu Dalal	PGDAV College, Morning
Geeta Ahuja	PGDAV College, Evening
Dr Shelly Gupta	Rajdhani College
Dr Vasudha Jolly	Rajdhani College
Mamta	SBSC
Mukesh Kumar	School of Open Learning, DU
Aakash Kumar Soni	Shyam Lal College
Shikhar Kumar	Sri Aurobindo College Day
Taramati	Zakir Husain Delhi College (Evening)
Prof. Amit Soni	Shaheed Bhagat Singh Evening College
Namita Mathur	IP College for Women
Dr. Kanika Bakshi	Bhim Rao Ambedkar College

Parul Nirwan	Dayal Singh Evening College
Dr Abhinub Kumar	Janki Devi Memorial College

Learning Objectives:

The Learning Objectives of this course are as follows:

- It introduces Classical Model
- Discuses Labour markets and the aggregate supply (AS) curve.
- Aggregate Demand (AD) and Aggregate Supply (AS) are brought together to determine equilibrium prices and output and examine the policy impacts.
- The course discusses the Phillips curve and the trade-off between inflation and unemployment. Both adaptive and rational expectations are introduced.
- A flavour of micro-foundations is introduced with respect to consumption and investment.

Learning Outcomes:

The Learning outcomes of this course are as follows:

> The Students will be able to analyse the interaction of aggregate demand and supply and the effects of fiscal and monetary policy, the trade-off between inflation and unemployment, and the consumption and investment behaviour of the households.

Readings:

1. Richard T. Froyen (2013). Macroeconomics: Theories and Policies, 10th Edition (Global), Pearson.

2. Rudiger Dornbusch, StanleyFischerand Richard Startz (2011). *Macroeconomics*, 11th edition, McGraw-Hill.

3. C.L.F. Attfield, D. Demery and N.W. Duck (1991). *Rational Expectations in Macroeconomics: An Introduction to Theory and Evidence*, 2nd edition, Wiley-Blackwell.

Topic-wise Readings:

[Unit 1] Short-run and Medium-run Equilibrium (20 hours):

The labour market, Wage determination; wages, prices and unemployment; natural rate of unemployment; from employment to output, Derivation of aggregate supply curve, Interaction of aggregate demand and supply to determine equilibrium output, price level and employment.

(i)   Froyen: Chapter 3 and Chapter 4 (Pg. 67 to Pg. 72)
(ii)   Froyen: Chapter 8
(iii)   Froyen: Chapter 10 [only section 10.1 and section 10.2, upto page 214 (including figure 10.1)].

[Unit 2] Phillips Curve and Theory of Expectations (11 hours):
Inflation, unemployment and expectations, Phillips Curve; adaptive and rational expectations; policy ineffectiveness debate.

(i) Froyen: Chapter 10 [Pg. 214 (Monetary policy in short-run) to pg. 227],
(ii) Attfield, Demery and Duck: Pg. 6 to Pg. 9 and Pg.18 to Pg. 28.

[Unit 3] Microeconomic Foundations of Macroeconomic Behaviours (14 hours):
Consumption: Keynesian consumption function; Fisher's theory of optimal intertemporal choice; life-cycle and permanent income hypothesis; other theories of consumption expenditure.
Investment: determinants of business fixed investment, residential investment, and inventory investment.
(i) Dornbusch, Fischer and Startz: Chapter 13 (Boxes & Optional on pp 338 to be excluded)
(ii) Dornbusch, Fischer and Startz: Chapter 14 (Boxes to be excluded)

Assessment:
1. **Internal Assessment (IA):** 30 marks - one class test, another test or presentation (12 marks each), and attendance (6 marks).
2. **Continuous Assessment (CA):** 40 marks - projects, presentations etc. (35 marks) and attendance (5 marks).
3. **The end semester exam (90 marks)** will comprise two sections: A and B.

Section A (Short Questions)	6 marks each	5 to be attempted out of 7	6 X 5 = 30 Marks
Section B (Long Questions)	12 marks each	5 to be attempted out of 7	12 X 5 = 60 Marks

One or two numerical questions can be asked, but numerical questions should not exceed 15% weightage.

Weightage
45% Weightage to Unit 1; 25% weightage to Unit 2 and 30% weightage to Unit 3.