

**Department of Economics,
Delhi School of Economics
University of Delhi**

Minutes of Meeting

Subject : B. A. (Hons.) Economics
Code : ECON020
Semester : VIII
Course : Economic Development and Policy in India
Date : November 20, 2025 at 2.00 p.m.
Venue : Room No. 104, DSE
Chair : Prof. Surender Kumar, Dr. Manish Kumar, Dr. Varun K. Das

The meeting was attended by the following teachers:

S.No.	Name	College
1	Uma	Lakshmi Bai College
2	Silpa P.R	College of Vocational Studies
3	Iti Dandona	Shivaji College
4	Sumeet S. Raheja	Shivaji College
5	Raushan Kumar	ZHDV (Eve.)
6	Leema Mohan Paliwal	St. Stephen college
7	Sonali Chadha	Maharaja Agrasen College
8	Kanika Aggarwal	JDMC
9	Anista Chauhan	Sri Aurobindo College (Eve.)
10	Dr. Mausumi Mohanty	Sri Venkateswara Colege
11.	Ashis Taru Deb	CVS
12.	A. Vijay Kumar	Ramjas
13.	Kartikeya Kohli	Aryabhatta College
14.	Bibek Kr. Rajak	Dayal Singh College
15.	Basanti Nayak	Satyawati College
16	Suman Rani	Shyamlal College
17	Amulya Kumar Sahoo	S.P.M College

6.20 Economic Development and Policy in India

Course title & Code	Credits	Duration (per week)			Eligibility Criteria	Prerequisite
		Lecture	Tutorial	Practical/ Practice		
Economic Development and Policy in India – ECON020	4	3	1	0	Class 12th	NIL

Learning Objectives

The Learning Objectives of this course are as follows:

- This course will provide an introduction to economic issues related to the Indian economy by familiarizing them with the research studies in the area of economic development and policy in India with an emphasis on contemporary debates.
- In particular, the course will help students to understand the application of economic theory, and the statistical and econometric techniques that they are taught in other courses.
- The readings provided are indicative. They would depend each year on the nature of current policy discourse.

Learning outcomes

The Learning outcomes of this course are as follows:

- Students will have ability to explore current policy debates and contribute to policy-making in an informed way using relevant databases.
- They will also learn how to conduct independent research in these areas.

Syllabus

UNIT I: Development Policy and Experience (10 hours)

Inequalities, health and nutrition, education

UNIT II: Policies and performance in agriculture (15 hours)

Growth; productivity; agrarian structure and technology; pricing, procurement and farm incomes; food security; agricultural trade.

UNIT III: Policies and performance in industry and services (10 hours) Growth; productivity; structural changes; diversification; industrial labour

UNIT IV: Globalization, International agreements and climate change (10 hours).

The meeting was held on 20th November 2025 to discuss the following:

1. Detailed reading list to be implemented for academic session 2025-26
2. The pattern of semester end exams

In the meeting a sub-committee was formed to finalize the reading list whose members were-

1. Dr. Kartikeya Kohli (Aryabhata College)
2. Dr. Uma (Lakshmi Bai College)
3. Dr. Bibek Kr. Rajak (Dyal Singh College)
4. Dr Shilpa Chaudhary (Janki Devi Memorial College)

Reading List

UNIT I: Development Policy and Experience (10 hours)

- World Bank. 2025, India Country Economic Memorandum: Becoming a High-income Economy in a Generation, pp.1-30.
- Bharti, N. K., Chancel, L., Piketty, T., & Somanchi, A. (2024). Income and wealth inequality in India, 1922-2023: The rise of the Billionaire Raj. Working Paper No. 2024/09. World Inequality Lab, Sections 1-5.
- Aiyar, A., Rahman, A., & Pingali, P. (2021). India's rural transformation and rising obesity burden. *World Development*, 138, 105258.
- Kingdon, G.G. (2020). The private schooling phenomenon in India: A review. *The Journal of Development Studies*, 56 (10), 1795-1817.

UNIT II: Policies and performance in agriculture (15 hours)

- Juneja, R., Roy, R., & Gulati, A. (2021). Indian Agriculture@ 75: Past achievements and future challenges. *Indian Public Policy Review*, 2(6 (Nov-Dec)), pp.1-18.
- Meenakshi, J. V., & Webb, P. (2019). Food systems, diets, and nutrition. In *Agriculture & Food Systems to 2050: Global Trends, Challenges and Opportunities*, pp. 215-242.
- Rajib Sutradhar, R. S., Nuthalapati, C. S. R., & Bellemare, M. F. (2019). Whither the pin factory? Modern food supply chains and specialization in India. *Agricultural Economics*, International Association of Agricultural Economists, vol. 50(4), pp. 395-405.

UNIT III: Policies and performance in industry and services (10 hours)

- Bhattacharjea, A. (2022). Industrial Policy in India Since Independence. *Indian Economic Review*. Vol.57 pp. 567-598.
- Mehrotra, S. (2020), 'Make in India': The Components of a Manufacturing Strategy for India. *Ind. J. Labour Econ.* **63**, 161–176. <https://doi.org/10.1007/s41027-019-00201-9>
- Nayyar, G. (2025), India's Forgotten Promise of Services-Led Growth, *The Indian Journal of Labour Economics* (2025) 68:711–731 <https://doi.org/10.1007/s41027-025-00588-8>

UNIT IV: Globalization, International agreements and climate change (10 hours).

- Batra, A., (2025). Evolving Contours of Global Trade and the Way Forward for India (CSEP Discussion Paper 28). New Delhi: Centre for Social and Economic Progress. (Sections 1 and 6 for students; Section 2 to 5 for teachers)
- Pandey, D., & Unnikrishnan, M. (2023). Free trade agreements (FTAs) by India: Review and implications for future. IIMA Research and Policy Insights on Financial Markets and Economy, pp.1-19.
- Sandhani, M., Pattanayak, A., Kumar, K. K. (2020). Impact of climate change on economic growth: A case study of India. Madras School of Economics. Working Paper 204/2020. September, pp.1-25.

Note:

- a. Students shall attempt five out of eight questions in the semester-end examination. Students shall be assessed on methodology-based questions including econometric models, data analysis, and policy implications. Paper setters should ensure that relevant data/ figures including econometric results are provided along with question paper, where relevant.
- b. IA/ CA to be conducted as per university guidelines.